Checklist of Practices for District or School:

(Distributed April 27, 2007)
Click to fill in the grey text-edit areas on the K-3 Reading Program Addendum form.
Return or upload this form on or before 9/28/2007.

New Practice / Strategy / Intervention

Please indicate which of the listed literacy interventions or improvements your district/charter has implemented as part of the Utah K-3 Literacy Initiative (S.B. 230) for the 2004/05, 2005/06 and 2006/07 school years.

	In SY 2004/05?	In SY 2005/06?	In SY 2006/07?
Full-day Kindergarten	☐	☐	☐
Summary:	Used program monies to support the funding of full-day kindergarten (FDK) in part or all of your elementary schools.		
Local Use:	Please briefly describe the provision of FDK in your district:		

	In SY 2004/05?	In SY 2005/06?	In SY 2006/07?
Literacy Coaches	☐	☐	☐
Summary:	Used program funds to support the hiring of literacy coaches to work with K-3 students and teachers.		
Local Use:	Please briefly describe the duties of the K-3 literacy coaches in your district/charter:		

	In SY 2004/05?	In SY 2005/06?	In SY 2006/07?
DIBELS Testing	☐	☐	☐
Summary:	Used program monies to support acquiring DIBELS literacy assessments and train K-3 teachers to administer the tests and interpret the results.		
Local Use:	Please briefly describe how K-3 teachers in your district/charter use DIBELS:		

Assessment Testing	In SY 2004/05?	In SY 2005/06?	In SY 2006/07?
	☐	☐	☐
Summary:	Used program monies to support acquiring literacy assessment/s and train K-3 teachers to administer the test and interpret the results.		
Local Use:	Please name and briefly describe the assessment/s and how K-3 teachers in your district/charter use the assessment/s:		

Summer Literacy Program	In SY 2004/05?	In SY 2005/06?	In SY 2006/07?
	☐	☐	☐
Summary:	Used program monies to fund a K-3 summer literacy program.		
Local Use:	Please briefly describe the K-3 summer literacy program offered by your district/charter:		

Focused Literacy Professional Development for K-3 Teachers	In SY 2004/05?	In SY 2005/06?	In SY 2006/07?
	☐	☐	☐
Summary:	Used program monies to provide professional development for teachers based on the Utah Literacy Model for Quality instruction.		
Local Use:	Please briefly describe the K-3 literacy professional development provided to teachers in your district:		

Student Tutoring Achievement for Reading (STAR)	In SY 2004/05?	In SY 2005/06?	In Sy 2006/07?
	☐	☐	☐
Summary:	Used program monies to support the STAR tutoring program, which provides individual K-3 students with additional reading practice alongside adult volunteers or paraprofessionals.		
Local Use:	Please briefly describe how STAR as been implemented in your district/charter:		

	In SY 2004/05?	In SY 2005/06?	In SY 2006/07?
Before- and/or After-school Literacy Programs	☐	☐	☐
Summary:	Used program monies to support a before- and/or after-school literacy program at grades K-3.		
Local Use:	Please briefly describe the K-3 before-and/or after-school literacy programs offered by your district/charter:		

	In SY 2004/05?	In SY 2005/06?	In SY 2006/07?
Small Group Literacy Instruction	☐	☐	☐
Summary:	Used program monies to enact small group literacy instruction in grades K-3.		
Local Use:	Please briefly describe how small group literacy instruction is carried out in your district/charter:		

	In SY 2004/05?	In SY 2005/06?	In SY 2006/07?
Three-Tier Model of Reading Instruction	☐	☐	☐
Summary:	Used program monies to implement the state's 3-Tier Model of Reading Instruction at Grades K-3.		
Local Use:	Please briefly describe what tiered literacy instruction and intervention looks like in your district/charter:		

	In SY 2004/05?	In SY 2005/06?	In SY 2006/07?
Alignment with Utah Core Curriculum	☐	☐	☐
Summary:	Used program monies to align literacy instruction with the Utah Core Curriculum.		
Local Use:	Please briefly describe the alignment process utilized by your district/charter:		

	In SY 2004/05?	In SY 2005/06?	In SY 2006/07?
Continuous Improvement Planning	☐	☐	☐
Summary:	Reflection: K-3 Literacy Improvement Plan revisions.		
Local Use:	Please briefly describe how your district/charter adjusted its literacy approach based on data from previous years:		

	In SY 2004/05?	In SY 2005/06?	In SY 2006/07?
New BASAL Reading Program	☐	☐	☐
Summary:	Used S.B. 230 program monies to acquire and implement a new scientifically based BASAL reading program for grades K-3.		
Local Use:	Please briefly describe the BASAL reading program implemented in your district/charter:		

	In SY 2004/05?	In SY 2005/06?	In SY 2006/07?
BASAL Reading Program	☐	☐	☐
Summary:	Used S.B. 230 program monies to support the use of a BASAL reading program for grades K-3.		
Local Use:	Please name and briefly describe the BASAL reading program implemented in your district/charter and the use of funds to support this program:		

	In SY 2004/05?	In SY 2005/06?	In SY 2006/07?
Leveled Classroom or Take-Home Reading Libraries	☐	☐	☐
Summary:	Used Program monies to install new K-3 leveled classroom or take-home reading libraries.		
Local Use:	Please provide some additional details about the leveled reading libraries installed in your district/charter (i.e. classroom or take-home, fiction or nonfiction, etc.):		

	In SY 2004/05?	In SY 2005/06?	In SY 2006/07?
Professional Learning Communities Focused on Literacy	☐	☐	☐
Summary:	Used program monies to support the development of professional learning communities or professional study groups focused on literacy.		
Local Use:	Please provide some additional details about the use of professional learning communities or professional study groups in your district/charter:		

	In SY 2004/05?	In SY 2005/06?	In Sy 2006/07?
Utah Principals' Literacy Institute	☐	☐	☐
Summary:	Supported elementary principals attending the Utah Principals' Literacy Institute.		
Local Use:	Please provide the percentage of elementary principals in your district who have participated in the Utah Principals Literacy Institute and briefly describe how participation in the Institute has impacted K-3 literacy in your district/charter?		

	In SY 2004/05?	In SY 2005/06?	In SY 2006/07?
Other Major Literacy Effort(s)	☐	☐	☐
Summary:	Used program monies to:		
Local Use:	Please provide additional details:		